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Year 9 HASS - Geography

***Task 1: World Population and Food Security***

***(7.5 % weighting)***

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**Booklet (30 marks)**

**Summary (10 marks)**

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| **SUMMARY CHART** | |
| Selects appropriate sources  Develops a detailed, organised summary with an explanation of key patterns in data which includes an evaluation of the source and the extent of its relevance to the topic studied  Consistently uses relevant subject-specific terminology and concepts in the appropriate context | 9-10 |
| Selects appropriate sources  Develops a summary with an explanation of key patterns in data which includes relevant evaluation of the source and the extent of its relevance to the topic studied  Uses relevant subject-specific terminology and concepts in the appropriate context | 7-8 |
| Selects mostly appropriate sources  Develops a summary with some explanation of patterns in data which may include relevant and possible irrelevant evaluation of the source and the topic studied  Uses some relevant subject-specific terminology and/or concepts in the appropriate context | 5-6 |
| Develops a brief summary with simple explanations of data patterns with limited use of subject-specific terminology and/or concepts | 3-4 |
| Develops a basic summary with few explanations | 1-2 |
| **Subtotal** | 10 |

Year 9 HASS- Geography

***Task 2: World Population and Food Security***

***(10% weighting)***

10

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**Extended Response Essay**

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| **EXTENDED RESPONSE** | |
| Draws a comprehensive, conclusion and applies a range of relevant evidence from all four sources to support the hypothesis  Consistently uses relevant subject-specific terminology and concepts | 9-10 |
| Draws a conclusion and applies a range of relevant evidence from all four sources to support the hypothesis  Uses relevant subject-specific terminology and concepts | 7-8 |
| Draws a conclusion and applies evidence from some of the sources to support the hypothesis  Uses some relevant subject-specific terminology and/or concepts | 5-6 |
| Provider uses limited explanation of hypothesis and use of evidence from the sources  Minimal use of subject-specific terminology and/or concepts | 3-4 |
| Makes broad unsubstantiated statements | 1-2 |
| **Subtotal** |  |